

# New Invention Junior School

## English Text and Overview Outcome – Year 6

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	Theme	The Greeks		France		The Heart (Emotions / Transition)	
	Narrative	Task: Descriptive recount (Camp Half-Blood) P to describe and entertain F Setting description A new people at Camp HB I to be entertained - visual images in head	Task: own Greek myth P to entertain / narrate F narrative A myth lovers I to be entertained	Task: Quasimodo character description P To describe F Description A Peers I Be informed / picture a fictional character	Task: Little Quasi story P to narrate / entertain F Short Story A Teenage fiction I To entertain	Task: Cameron's diary P F A I	Task: P F A I
	Poetry	Task: Harvest Haiku P To describe F Poem - Haiku A School Display I to be entertained / informed about Harvest	Task: Greek poetry (tragedy / comedy) P to narrate / entertain F turning stories in to poems A Greek interests I to be entertained	Task: Kenning? Trip to Paris? P F A I	Task: Disney poems (MFL & Paris links) P to entertain F poem A Disney fans I to be entertained	Task: Science - poem about the heart P F A I	Task: Leavers' Poems P to entertain / perform F Poetry A Peers / Parents I To be entertained
	Non-Fiction	Task: Non-chronological report on Greek gods P To inform F Report A People interested in Ancient Greece I To be informed about Greek Gods	Task: Discursive - should Percy leave Camp Half-Blood? P to discuss F Letter A Zeus / Mr Brunner I To be persuaded	Task: Bell-ringer beaten - newspaper article P To recount F Newspaper A Citizens of Paris I To be informed of recent events	Task: Esmerelda's Plea P To persuade F Letter A Jury I To be persuaded	Task: Xenotransplant argument P To persuade F Letter A Dr Bryce I To be persuaded	Task: Xenotransplant has happened newspaper P to recount F newspaper A citizens of the world I to be informed of recent events

							<div>Task: How the circulatory system works</div> <div>P To inform / explain</div> <div>F</div> <div>A</div> <div>I</div>
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