

New Invention Junior School

English Text and Overview Outcome – Year 5

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	The me	Real-life issues		World War II		Chocolate / Mayans / South America	
	Narrative	Task: persuade Odin to help village / should Arthur go on quest? P To persuade / discuss F A I	Task: Story to raise dilemma (Jotun) P To narrate F Recounted Story A Peers / younger children (display) I be entertained	Task: Diary entry - piano P To narrate / recount F Diary entry A Peers /teacher I to imagine	Task: recount - Letters from the Lighthouse P To recount/narrate F Chronological letter A Family I to understand other's experiences	Task: Explanation - how to build a raft P To inform /explain / instruct F explanation/ instruction A children I be informed / entertained	Task: Setting description P To describe F extended description A school and families I to be intrigued / entertained
	Poetry	Task: P F A I	Task: Winter performance poetry P To describe F Rhyming poem A School and families I be entertained	Task: P F A I	Task: War Poetry (Blackout) P To narrate / describe F descriptive free verse (Blackout) A School and families I be entertained	Task: Chocolate Poetry P To describe F Rhyming poem A Peers I be entertained	Task: P F A I
	Non-Fiction	Task: Iceland (volcanoes, compare, VR, description) P F A I	Task: Marcus Rashford biography P To inform F Biography A Children I To know more about charitable efforts of inspirational figure	Task: Letter writing - soldier on front line P To narrate/inform F Letter A Families I to imagine	Task: recount narrative - the lighthouse P To inform / recount F Narrative A School and families I to entertain	Task: Biography (Percy Fawcett) P To inform / recount F Biography & Newspaper A fellow explorer / fans I To understand / be informed	Task: Persuasive advert - chocolate bars P To persuade F Advert (TV or radio) A Wider public I to be entertained & persuaded

