

Progression Year by Year

Y3



Words & familiar phrases

Build vocabulary, develop phonic knowledge. Write with accuracy

Half term	Learning focus	Expected outcomes Speaking, listening, reading, writing, cultural understanding and stories, songs and poems.
Autumn 1	Greetings	Basic words & familiar phrases
Autumn 2	Alphabet	Give your name & spell it out (Progressing from <i>Greeting</i> topic of how to ask for name & reply, to adding how to spell your name using the alphabet).
Spring 1	Numbers 1-10	Understand & apply numbers out of sequence + Euros (Progressing from <i>Greeting</i> topic of how to ask for someone's age and respond)
Spring 2	Colours	Vocabulary building + sound spelling link (Some pre-teaching by answering which colour they <i>like/dislike</i> (Y4 topic likes & dislikes).
Summer 1	Animals	Introducing gender + start of phrases (Revisiting to describe <i>colour</i> of animals, spellings for colours linked to Masculine/Feminine/Plural)
Summer 2	Deeper Learning	Revisit, perform and apply language learnt in different contexts
Cross themes	Use of language in different contexts	Cultural development - use of language outside lessons- knowledge of a story, perform songs, play games.



Progression Year by Year

Y4



Build a phrase. Word order, masculine and feminine with agreements. Use familiar language in new contexts. Use correct punctuation.

Half term	Learning focus	Expected outcomes
		Speaking, listening, reading, writing, cultural understanding and stories, songs and poems.
Autumn 1	Numbers 11-20 + time	Further numbers + Euros + time phrase (Progressing from Y3 topics of <i>number</i> and being able to tell the time).
Autumn 2	Food	Building a phrase: I would like +...
Spring 1	Likes / dislikes	Building a phrase: I like/ I don't like/ I love/I hate (Progressing from Y4 <i>food</i> topic, as well as Y3 <i>Colours</i> , in order to say likes/dislikes).
Spring 2	Hair & eyes	Building a phrase + linking phrases (Progressing from Y3 <i>colour</i> to describe hair & eyes, and <i>likes/dislikes</i>).
Summer 1	Transport + countries	Building a more detailed phrase - country + transport
Summer 2	Deeper Learning	Revisit, perform and apply language learnt in different contexts
Cross themes	Use of language in different contexts	Cultural development - use of language outside lessons- knowledge of a story, perform songs, play games.



Progression Year by Year

Y5



Join 2 or 3 phrases using simple conjunctions. Speak with good pronunciation and intonation. Manipulate structures to include familiar and new words, using correct punctuation and grammatical structures.

Half term	Learning focus	Expected outcomes
		Speaking, listening, reading, writing, cultural understanding and stories, songs and poems.
Autumn 1	Numbers 20-60 Dates/ birthdays	Number patterns + structure for dates (Progressing from Y3/4/5 Numbers, in order to write dates and birthdays).
Autumn 2	Body	New vocab + prepositions + short sequence
Spring 1	Clothes	New vocab + putting phrases together (Progressing from Y5 body: identify parts of the body that clothes will be placed. For example: je porte une casquette sur la tête)
Spring 2	In town	New vocab + prepositions = structure of language (Progressing from grouping nouns in to Masculine, Feminine and Plural For example: my/a/the = mon/le/un, ma/la/une, mes/les/des)
Summer 1	Weather	Linking several phrases = a short presentation (Progressing to use conjunctions other than et [and]. For example mais [but] or avec [with])
Summer 2	Deeper Learning	Revisit, perform and apply language learnt in different contexts
Cross themes	Use of language in different contexts	Cultural development - use of language outside lessons- knowledge of a story, perform songs, play games.



Progression Year by Year

Y6



Sequence longer phrases to form a short paragraph. Describe in more detail, using a range of grammatical structures and punctuation. Include familiar and new language. Ask questions and give opinions. Speak with good pronunciation and intonation.

Half term	Learning focus	Expected outcomes
		Speaking, listening, reading, writing, cultural understanding and stories, songs and poems.
Autumn Term	Likes / dislikes leisure time	Extended language - building a short paragraph Giving preferences and opinions (Progressing from <i>Y4 likes/dislikes</i> & <i>Y5 in town</i> when discussing leisure time).
Spring Term	Paris	Linking several phrases = a short presentation/ paragraph (Linked to Paris trip)
Summer 1	Who am I?	Linking several phrases = a short presentation/ paragraph
Summer 2	Numbers 60-100 shopping	Complex number patterns + Euros Conversation sequence/script
Cross themes	Use of language in different contexts	Cultural development - use of language outside lessons- knowledge of a story, perform songs, play games.



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