

## Music development plan summary:

### New Invention Learning Academy

#### Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	February 2026
Date this summary will be reviewed	February 2027
Name of the school music lead	Mrs K Meredith
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Walsall Music Education Hub and service
Name of other music education organisation(s) (if partnership in place)	

#### Part A: Curriculum music

Every student at New Invention Learning Academy (NILA) enjoys to a quality and cross-curricular Music education from experienced class teachers and Walsall Music Education hub.

NILA follows a bespoke music curriculum underpinned by <https://charanga.com/site/> and informed by the Model Music Curriculum. For a full overview of the music curriculum please access further information here: <https://www.thenila.uk/music>

At New Invention, all students are given the opportunity to sing and learn a variety of instruments during music lessons. Instruments range from percussion, glockenspiels, recorder, ukulele and whole class brass or woodwind lessons in year 5 and 6, all supported by our partnership with our local music hub, Walsall Music Education Hub.

## Part B: Co-curricular music

NILA offers whole class brass and woodwind lessons weekly for year 5 students with the loan of instruments to encourage the practice and extension of learning. These lessons offer the opportunity to play for an audience and continue on into year 6 as a small group ensemble. Children are encouraged to take their graded exams and play for an audience.

Music clubs are offered for recorders and ukulele weekly from enthusiastic staff. Children learn to read music and demonstrate their new skills in assemblies and school events.

Choir and singing is an integral part of school life, children take part in whole class singing along with the celebration of festivals in assemblies. Choir takes place as an extra-curricular club either after school or during lunch times.

## Part C: Musical experiences

NILA aims to provide meaningful and memorable experiences that excite and inspire. Children practice and sing for a range of festivals and events throughout the year and, along with instrumentalists, are encouraged to perform often and to a range of audiences. School events include festivals such as Harvest, Christmas and Easter along with events such as our over 60's coffee morning which supports the wider, local community.

Working with local secondary schools, children enjoy performances of productions.

## In the future

### Subject long-term plan (2-3 years):

Develop opportunities for improvise and composing music within the curriculum.

Continue to develop the use of ICT within the Music curriculum to include Chrome books and I pads.

### Subject priorities (1 year):

Continue and strengthen opportunities for children to experience live music through local secondary schools, visiting musicians and collaboration with MAT partnership school Ryders Hayes.

Provide opportunities for children to perform to a supportive audience of their peers and parents on a regular basis.

## Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

With extensive support from the Walsall Music Education Hub, NILA is passionate about offering opportunities and meaningful experiences to all students.

As part of PLT, a multi-academy trust, it is important for schools to encourage and forge links between the school including live and video links.